# Формирование функциональной грамотности на уроках английского языка

«Функциональная грамотность – это способность человека использовать приобретаемые в течение жизни знания для решения широкого диапазона жизненных задач в различных сферах человеческой деятельности, общения и социальных отношений».

А. Леонтьев

# Направления функциональной грамотности



Функциональная грамотность на уроках иностранного языка – это умение применить полученные знания иностранного языка на практике.





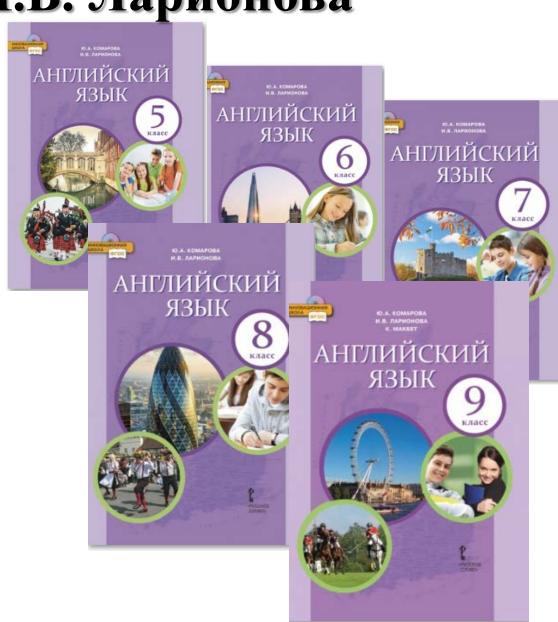
Reading / Writing





# Издательство «Русское слово» Авторы Ю.А. Комарова, И.В. Ларионова





## Читательская грамотность

□Песни

**Р**ифмовки

**□**Сюжетные

диалоги

**□**Комиксы



Изучение лексического и необходимого грамматического материала;

Развитие всех четырех видов деятельности: аудирование, чтение, говорение, письмо;









# Варианты заданий для формирования читательской грамотности:

16 Прочитай.



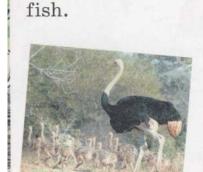
These are penguins. The

but they can swim. They

This is can fly ar swans in 1

Прочитай вслух правильные утверждения.

- fish.
- 2 A swan can run.
- An ostrich can fly.
- 1 Penguins can catch 4 You can see swans in Russia.
  - 5 An ostrich can't run.



This is an ostrich and these are baby ostriches. An ostrich is a very big bird. It is from Africa. It can run, but it can't fly.

Подумай и скажи, кем притворился Берти, чтобы не попасть в руки пиратов. Как ты думаешь, что происхолит с ключом?

Послушай и проч



It isn't a goat. It's a boy!

Верны ли эти утверждения? Скажи Yes или No. 6

Yes.

1 It isn't a goat. It's a boy.

3 Rob has got the key.

iegs and a tail.

Ow! Ow!

2 It has got four legs. 4 He hasn't got a tail.











### 10 Прочитай текст, заменяя картинки словами.

On Brilliant Island there are tall and a long. There are lots of yellow and there's a very big. There are white and brown But there are two horrible.

#### 16 Прочитай.



This is London. London is in England. Can you see the clock tower? It's Big Ben. It's near the River Thames. There are lots of parks in London.

Look! This is Saint Petersburg. It is in Russia. Can you see the Neva River? Look at the green trees and the big houses.





This is New York in the USA. Can you see the Hudson River? There are lots of shops in New York and lots of parks. Can you see the island? It's Manhattan.

#### 17 Прочитай вслух только правильные утверждения.

- 1 I can see the sea in New York.
- 2 There is a river in Saint Petersburg.
- 3 There are lots of parks in London.
- 4 I can see Big Ben in London.
- 5 I can see the sea in Saint Petersburg.
- 6 There are lots of shops in New York.

### 15 Прочитай.



This is a big grey elephant. Where is it? It is in the river. It is having a bath! The elephant is having a bath in the river



### Исправь неверные утверждения. Следуй образцу.

No, they aren't.

They are playing!

Where 16
the rive
They are
are the z

- 1 The lions are fighting.
- 2 The elephant is eating.
- 3 The zebras are swimming.



This i 4 The giraffes are sleeping.

giraffe. They are running. The sky is blue. The giraffes are yellow and brown.



Look at these lions. Are they fighting? No, they aren't. They are playing! They are brother and sister lions. They are yellow.

# The Boehmer Famer

- 1 Read and listen.
  Who can you see in the pictures?
- 2 Read the text again. Are the sentences true or false? Correct the false sentences.
  - 1 The Boehmers have got 15 children.
  - 2 The Boehmers' circus show has got juggling and gymnastics.
  - 3 Larry and Judy have got seven sons.
  - 4 Casey hasn't got two arms.
  - 5 Casey has got a gold medal for juggling.
  - 6 The Boehmers have got a cat called Bosco.

3 Find these words and check their meaning.

circus juggling unicycles theme park assistant

- 4 Read the text again and answer the questions.
  - 1 What is Larry's wife's name?
  - 2 Where is the Boehmer family's circus show?
  - 3 What has their circus show got?
  - 4 Is Casey a good juggler?
  - 5 How many balls can he juggle with one hand?
  - 6 What is the name of the family's pet?

five balls with one hand. The Boehmers have also got a dog called Bosco. Sometimes, Bosco is their assistant at the circus show!



### Математическая грамотность

### 2 класс



ten

eleven

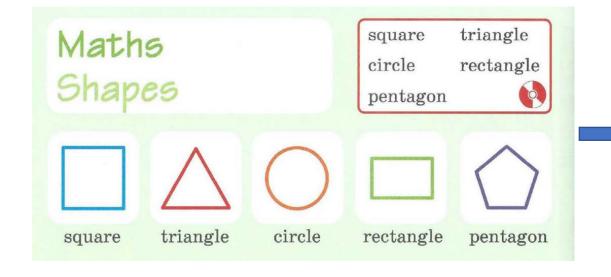
twelve

eight

seven

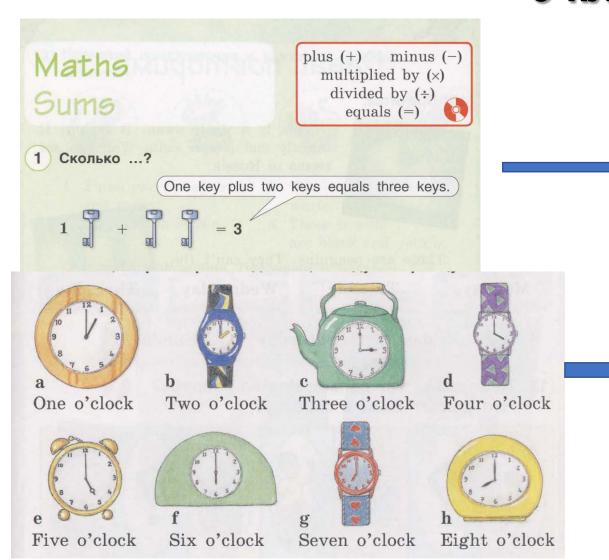
nine







### Математическая грамотность 3 класс





I get up at seven o'clock. I drink some milk and I go to school. I like school. I like playing with my friends. I read my books and I go home at one o'clock. I have lunch at home at two o'clock. I like chicken and salad. I play basketball at three o'clock. I do my homework at five o'clock. I watch TV. I go to bed at nine o'clock. Goodnight!

### Математическая грамотность

#### **Drawing pie charts**

A pie chart is a circle divided into different sectors and it is a good wa We can make two pie charts to compare preferences of boys and girl

Copy and complete the table with the total number of boys and gir

favourite sport	girls	boys
football	4	9
swimming	7	6
tennis	7	3
	(girls)	(boys)

Before we can dra calculate the ANG each sport. To find FRACTION of the sport and then mu degrees.

Copy and complete the table with the angles.

favourite sport	girls	ANGLE	boys	ANGLE
football	4/18 x 360		9/18 x 360	
swimming	7/18 x 360	140	6/18 x 360	120
tennis	7/18 x 360	140	3/18 x 360	

5 Draw the two pie charts in your notebook.

a) Draw a

### The budget

- Match government spending with an area of the budget.
  - 1 Teachers' salaries
  - 2 Two new tanks
  - Five new hospitals
  - Unemployment benefit
  - 5 2000 new policemen

- a) social security
- b) health care
- c) education
- d) defence
- e) law and order
- 2 The pie chart on the right shows the budget of a European country. In which areas does the government spend the most? And the least?



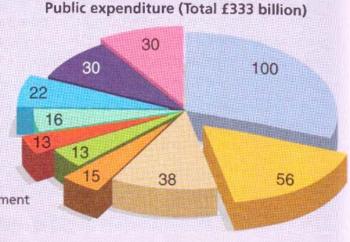
housing & environment

defence

industry, agriculture & employment

debt interest

education



b) Measure the angles carefully with a protractor.

c) The completed pie chart for girls looks like this.



# Креативное мышление – компонент функциональной грамотности

□Стихи, песни;
□Рисование;
□Проекты;
□Нестандартные уроки;
□Творческие задания;
□Диалоги, ролевые игры, драматизация;
□Игровые технологии.

# <u>Формирование функциональной грамотности на уроках:</u>

- □ способствует повышению мотивации обучающихся;
- расширяет кругозор;
- □ развивает творческие способности;
- □ помогает осознать ценности современного мира.

«Не в количестве знаний заключается образование,

а в полном понимании и искусном применении всего

того, что знаешь»



Адольф Дистервег